**CN4005 STUDENT SELF EVALUATION**

For each of the sections below, reflect on how you would rank your skills between 1 and 10. Indicate for each skill your evidence for that and then explain how you would improve it.

For explanation of these terms, please refer to the guide that will come with the form.

The first four have been created as examples for you to see.

**CN4005 Student Self-Assessment Form:**

| **Area** | **Skill level (1-5)**  **0 -2 = No evidence**  **2 - 3 = limited evidence**  **3 - 6 = Some evidence**  **7- 9 = strong evidence**  **10 = outstanding – I am better than the teachers!** | **Evidence** | | **Plans to improve** |
| --- | --- | --- | --- | --- |
| **Domain A: Knowledge and intellectual abilities:**  Relates to the knowledge & intellectual abilities needed to be able to carry out excellent research. | | | | |
| **Knowledge base** |  |  | |  |
| 1 Programming knowledge (Java) | **4** | I passed the module with 76% marks, and I did not fail any of the TCAs. But I am not fully confident. | | *I did some review study during the holiday. I will spend more time to have a clear understanding and be confident before the second year.* |
| 2. Web Design Skills (HTML/CSS) | **3** | I have completed level three but have not done anything on CSS. | | *I will commit to attending all the lectures and practical. I will read the lecture in advance and try the practice at home first.* |
| 3. Database Design skills (E-R) | **3** | I have completed level three, but I did not understand it very well. In last semester it developed a bit. Still, I am not fully confident on it. I have a negative thinking that it bis very hard. | | *I need guidance on how to take-off the negativity from my mind and the way to understand easily. I have plan to put extra effort for it this summer. I will contact to my academic advisor to get right direction; I will also ask help from my friends who has good knowledge on it.* |
| 4. Maths for computing. | **5** | In first semester everything was new to me, and I got 55% on the module. I was not able to focus on the beginning of the module. I love math and enjoy it. | | *I am not scared of it.* I love math and enjoy it. *Will continue my approach to studying math.* |
| 5. Research skills (finding information) | **5** | I have developed some research skills in level three by doing assignments. I gain some knowledge when I was writing research proposal after my MA. | | I am good at reading I can decide what to read based on research topic. Reading is one of the most important skill to find information. I will put myself during the semester to developed more of the skill. |
| 6. Research citation and referencing skills. | **3** | I have done research in level three, I have good understanding of reference but not much about citation, I have only Harvard referencing for my assignment. | | *I need to focus on citation during this semester. I have register for English and Academic writing in Moodle, I need to read and watch the materials to develop the skill.* |
| 7. Computer networking skills. | **3** | I have studied Application of networks, LAN, WAN and Network Topologies in level three. | | *I found some mathematical terms in here in my module and I believe I will develop my networking skills by following lectures and completing every week task on time.* |
| **Cognitive abilities** |  |  | |  |
| 1. Analysis skills | **3** | As analytical skills are soft and critical skills. Some analytical skills include very critical thinking, and I am not very fast of it. | | I need to be more aware and find the opportunities to develop my analytical ability during my study at UEl. |
| 2.Paraphrasing skills. | **3** | I can create a restatement of the meaning of a text or passage using my own words | |  |
| 3. Critical thinking skills. | **3** | **I take time in critical thinking.** | | **I am keen to develop the ability of critical thinking.** |
| 4. evaluation skills | **4** | **I can evaluate the impact and outcomes of my own research activities** | | **I need to develop more of these skills during my study.** |
| 5.Solving problems | **5** |  | |  |
| **Creativity** |  |  | |  |
| 1. Innovative ideas | **3** |  | | **Here is the opportunity in this module to explore my innovative idea or thinking by doing practical at UEL. I am ready to take this opportunity by engaging on it.** |
| 1. Argument construction | **3** | **I have week argumental capacity. I need to build strong argumental ability.** | | **I can build up my argument construction ability by discussing with my classmates during lesson and lab session. I** |
| **Domain B: Personal effectiveness:**  The personal qualities, career & self-management skills required to take ownership for & engage in professional development. | | | | |
| **Personal Qualities** |  |  | |  |
| 1. Enthusiasm | **4** | **I have enthusiasm and can maintain strong enthusiasm for my own research** | | **I will try to be creative to be enthusiastic.** |
| 1. Perseverance | **7** | I can work towards a goal overcome obstacles and challenges to achieve the success, | | **I am willing to build more of this capacity.** |
| 1. Self-confidence | **7** | I have always positive feelings and I accept my faults. | | **The weakness I have I am willing to strengthen it.** |
| 1. Self-reflection | **7** | I practice regularly to learn and develop from my mistakes. | | **I want to keep it up to develop my weak areas.** |
| 1. Responsibility | **7** | I am capable eventually taking responsibility for my own project. | | **I want to learn more about responsibility.** |
| **Self-management** |  |  | |  |
| 1. Preparation & prioritisation | **5** | I plan and prepare my work in order to achieve my goal. | | **I will learn more about it in this module.** |
| 1. Commitment to study | **5** | I always try to fulfil commitment. | | **I am determine to study more.** |
| 1. Time management | **6** | I am good in time management. | | **I will prove by doing all my assignment on time.** |
| 1. Responsiveness to change | **5** | I can change my strategy when it is necessary. | | **I believe I will make a strong capacity of it during my study at UEL.** |
| 1. Work-life balance | ***6*** | *I can priorities to balance work and life.* | | *Still, I need to learn more to develop an awareness of it.* |
| **Professional & career development** |  |  | |  |
| 1. Career management | **6** | I can effectively promote my personal skills, characteristics and experience in CVs, applications and interviews. | | Need to progress to fulfil goals. |
| 1. Continuing professional development | **5** | I am able to develop and maintain my own records of achievements and experience. | | Always willing to learn new things |
| 1. Responsiveness to opportunities | **6** | I seek to gain broader of experience | | Always willing to learn new things |
| 1. Networking | **5** | I can build and maintain working connections with co-workers, supervisors within the institution. | | I will build up this capacity during my study at UEL. |
| **Domain C: Engagement, influence & impact :**  The knowledge, understanding & skills needed to engage with, influence & impact on the academic, social, cultural, economic & broader context. | | | | |
| **Working with others** |  |  |  | |
| 1. Collegiality | **6** | I am considerate to others at my work. | Need to develop | |
| 1. Team working | **7** | I always appreciate others contribution. | Need to develop | |
| 1. People management | **5** |  |  | |
| 1. Influence & leadership | **6** | I need to gain more of it. | I need to gain more of it. | |
| 1. Collaboration | **5** |  |  | |
| 1. Equality & diversity | **5** | I am respect full of individuals. |  | |
| 1. Communication methods | **5** | I exchange knowledge with classmate and colleagues. | I have to be more open and wider to gain it, | |
| **Domain D: Business**  The knowledge and understanding of business and what this means for you as a potential employee. | | | | |
| 1. Understanding business | **4** | Some specific business |  | |
| 1. Understanding employers | **5** | I need to have more understanding | Need to develop. | |
| Total Score: | **179** |  |  | |

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